

Eliada Academy  
School Improvement Plan  
2007 – 2008  
Initially Prepared: April 2007  
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*Prepared with input from the Eliada Academy Team.*

Eliada Academy  
School Improvement Plan

School Year: 2007 – 2008

SACSCASI Standards:       3 - Governance and Leadership  
                                       10 - Curriculum and Instructional Design  
                                       12 - Assessment, Measurement and Effective Results

Goal: Increase the percentage of students who meet state standards on the English I End of Course assessment.

Objective	Strategy/Action	Person(s) Responsible	Resources Needed	Measurement Tool
Increase the percentage by 3% per semester beginning with the baseline of 79% (Fall 06-07)	- Provide additional instruction for the students in Level IV and/or PRTF units.	- Teachers assigned to those units.	- Sample test items - EOC Coach workbooks	EOC test data
	- Scheduled school-wide EOC practice days	- Principal and teachers		- Instruction calendar
	- Edit student work for grammar and spelling mistakes in all content areas	- Teachers		- Student work

**PROGRESS**

Spring 2007 (06-07)	All Eliada Students – 11 of 14 = 79% Eliada Academy only – 8 of 10 = 80%
Fall 2007 (07-08)	All Eliada Students – 8 of 9 = 89% Eliada Academy only – 7 of 7 = 100%

SACSCASI Standards:        6 – Support Services for Student Learning  
    11 – Citizenship and Conduct  
    12 – Assessment, Measurement and Effective Results

Goal: Maintain or increase the monthly attendance average for community students.

Objective	Strategy/Action	Person(s) Responsible	Resources Needed	Measurement Tool
Increase the percentage of community students who are in attendance at least 80% of the time by 3% on average for a school year. Baseline for January – April, 2007: Jan – 78%, Feb – 71%, March – 84%, April – 83% with an overall average of 79%	<ul style="list-style-type: none"> <li>- Implement new attendance policy</li> <li>- Distribute new policy at all admissions and have parent or guardian sign</li> <li>- Daily phone call/contact with parent or guardian when a student is absent</li> <li>- Provide positive reinforcement for consistent attendance</li> <li>- Write and implement summer session attendance policy</li> <li>- Attendance letter to be sent when a student has missed six or 10 days</li> </ul>	<ul style="list-style-type: none"> <li>- Principal</li> <li>- Intake Coordinator, Community Case Managers</li> <li>- Community Case Mgr.</li> <li>- Principal, AP, SRC</li> <li>- Principal</li> <li>- Case Manager</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance policy</li> <li>- reinforcers</li> <li>- Summer attendance policy</li> <li>- Attendance letter/compulsory attendance law</li> </ul>	<ul style="list-style-type: none"> <li>- Review of student file with signed policy</li> <li>- Communication log</li> <li>- Recognition at awards assembly</li> <li>- Attendance percentages</li> </ul>

Progress

Month	06-07	07-08	Month	06-07	07-08
August		94%	Feb	71%	87%
Sept		89%	March	84%	
Oct		68%	April	83%	
Nov.		100%	May		
Dec		90%	June		
Jan	78%	91%	July		

SACSCASI Standards: 6 – Support Services for Student Learning  
 9 – Communications and Community Relationships

Goal: Increase collaboration between Eliada Academy and parents/guardians.

Objective	Strategy/Action	Person(s) Responsible	Resources Needed	Measurement Tool
Provide opportunities for parents/guardians to attend school functions.	<ul style="list-style-type: none"> <li>- Give notice in regards to such activities as awards ceremonies, field trips and extracurricular activities.</li> <li>- Parent Nights at least once a semester</li> </ul>	<ul style="list-style-type: none"> <li>- Community Case Managers</li> <li>- Community Case Manager, EA Team</li> </ul>	<ul style="list-style-type: none"> <li>- Schedule of events</li> </ul>	<ul style="list-style-type: none"> <li>- Communication log</li> </ul>
Average 80% of students who return a signed balance sheet (Baseline date – 77%)	<ul style="list-style-type: none"> <li>- Provide positive reinforcement</li> <li>- Communicate with the parents about the importance of this</li> <li>- Chart daily completion for individual students</li> </ul>	<ul style="list-style-type: none"> <li>- Principal, AP, SRC</li> <li>- Community Case Managers</li> <li>- Teachers/ETs</li> </ul>	<ul style="list-style-type: none"> <li>- Reinforcers</li> <li>- Set classroom procedure for recoding</li> <li>- Charts</li> </ul>	<ul style="list-style-type: none"> <li>- Communication log</li> <li>- Classroom charts and overall school percentages</li> </ul>

Progress:

2/11/08 – 3/3/08 = average of 84% returned signed balance sheets. 53% of the students returned signed balance sheets 90% of the time or more.

SACSCASI Standards: 10 – Curriculum and Instructional Design  
 12 – Assessment, Measurement and Effective Results

Goal: Increase student achievement in the area of mathematics.

Objective	Strategy/Action	Person(s) Responsible	Resources Needed	Measurement Tool
Increase the percentage of students passing the high school math competency test. (Baseline data – 33% pass rate – Spring 2007)	<ul style="list-style-type: none"> <li>- Provide additional instruction either during enrichment and/or after-school.</li> <li>- Send staff to professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers, tutors, ETSs</li> <li>- Principal</li> </ul>	<ul style="list-style-type: none"> <li>- Practice workbooks</li> <li>- Workshops available</li> </ul>	<ul style="list-style-type: none"> <li>- Data provided by the state: HS Competencies</li> <li>- Employee records, attendance log</li> </ul>
	Increase the percentage of students who score in the average range on the WRAT-Expanded by 5% as measured by pre- and post-tests. (Baseline – 13% average range – 3/07)	<ul style="list-style-type: none"> <li>- Provide additional instruction during and after school</li> <li>- Schedule school-wide math application days for all content areas</li> <li>- Analyze areas of the WRAT to determine areas that need improvement.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers, tutors, ETSs</li> <li>- Principal</li> <li>- Assigned teacher</li> </ul>	<ul style="list-style-type: none"> <li>- Additional tutors</li> <li>- Resources for content areas math applications (i.e. workbooks, etc)</li> </ul>