

THE ELIADA SCHOOL OF TRADE ARTS

A post-secondary trade school and transitional living program for exceptional young adults who are aging out of out-of-home placements.

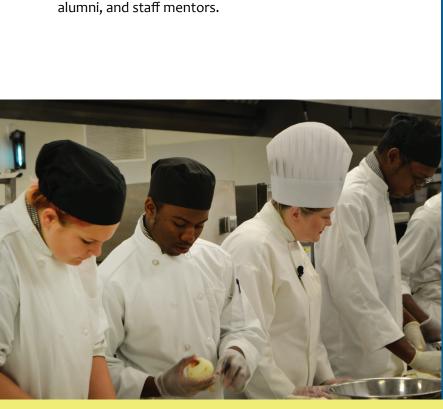
Aging Out of Care: A National Look

- 25% of youth exiting care are incarcerated within two years.
- 66% have not finished high school/GED by age 19.
- 50% are unemployed within 1.5 years.
- 25% are homeless within four years of leaving care.
- 3% of former foster children complete a college degree.

The ESTA Difference

After completing ESTA, students will leave with:

- Skills in a specific trade;
- Real-world work experience and compensation;
- Transitional living experience to foster independence gradually;
- Opportunities for service learning and highadventure team building experiences;
- Access to long-term individualized career counseling and job placement assistance, available even after graduation;
- A network of support comprised of community connections, long-lasting friendships with fellow alumni, and staff mentors.





Admissions

SELECTION CRITERIA

- US citizen
- History of long-term out-of-home care or homelessness
- 17-21 years at the start of first term
- Unmarried
- Negative drug screen
- Less than \$10,000 in personal assets

APPLICATION MATERIALS

- Official, state-issued birth certificate
- Copy of recent physical and immunization record
- Completed application form
- Personal interview with members of Eliada's senior management and Board of Trustees
- Signed contractual agreement stating expectations for academic performance, progress toward trade skills, and conduct (provided once admission is offered)
- Signed authorization form allowing Eliada to seek aid sources on applicant's behalf
- Signed photo and media information release

Students wishing to take a pre-admission campus tour or requesting application materials are invited to contact Student Affairs Coordinator Luke Fernbach at (828) 254-5356, ext. 354, or Ifernbach@eliada.org.

The ESTA Model

At Eliada, our goal for ESTA students is simple: to create self-sufficient, employable graduates who have the skills, character, and knowledge to successfully navigate independent life.

The ESTA model of care is based on a threepronged approach that focuses on:



"The one thing I know for sure is that we've been offered something huge by being here at Eliada. We've been offered a chance to make something of ourselves. Without this program I'm not sure what I would have done with my life. I'm sure I would've made something

for myself, but being here has opened so many opportunities for me." -Eric, Class 2014



Vocational Education

The primary goal of the ESTA program is to produce graduates who are employable, resilient, and have an enthusiastic work ethic.

VOCATIONAL TRAINING

Fifty percent of instructional time is spent in experiential, hands-on educational opportunities to foster real-world skills. Currently, the program is focused on Culinary Technology. ESTA will be adding new vocational tracks very soon.

PAID WORK-STUDY

During their time with ESTA, students have the ability to take advantage of on-campus work study employment. This experience allows ESTA students to apply their vocational training immediately in a supportive environment. Students are paid an hourly wage for their work-study time.

In addition to on-campus work opportunities, students also work off-campus in paid internships in Asheville's finest restaurants. Placements have included Chestnut, The Omni Grove Park Inn, Nona Mia, Biscuit Head, Deerfield Retirement Community, Homegrown and Pasta Fasta. Students also receive access to health, dental, and mental health care.

Transitional Living

One of the most immediate needs our students face is the lack of a secure place to live. During the academic term, all students live in on-campus duplexes. A full-time Student Affairs Coordinator is available 24/7.

Character Development

Students will benefit from service learning opportunities, team building exercises, and values driven mentorship. With the assistance of residential advisors and mentors, each student explores their hopes for their relationship with their future spouse, children, co-workers and friends; their spiritual and philosophical beliefs, how they practice those beliefs, and how to incorporate them into daily life; their education and career goals; their ideal place to live and what role they see themselves playing in the community; and achieving a healthy lifestyle that'll be a part of daily adult life.





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